Principal Post

Dear Parents/Carers,

SCHOOL REVIEW

This week we have had reviewers from Education Queensland’s School Improvement Unit conduct a review of our school through talking to a sample of staff, students and parents as well as reviewing our school documentation and planning. We look forward to receiving the report which will note the aspects of our school that are progressing well and those things that we can work on to improve. Reviews of schools in Queensland are conducted at least every four years.

SPORTING SUCCESS

This week we have students representing our school at North District Track and Field. We wish these students all the best and know their effort and sportsmanship will be exemplary. Next week, Vincent K in Year 6 will be representing Metropolitan North at the Rugby Union State Championships in Cairns. This is a very exciting event for Vincent and his family, and we wish him and the Met North Rugby Union team all our best wishes for their sportsmanship, success and safety. I have an additional personal interest in these championships as my own son, Riley is in this team playing alongside Vincent. I will be here looking after my Craigslea “children” rather than basking in sunny Cairns.

CURRICULUM PLANNING

We recently uploaded on the school website our Term 3 Curriculum Overview for each year level. It is on the right hand side of the Home Page along with all the other school planning links. It is worthwhile for parents to note the learning their children will be doing this semester. Classroom teachers will be sending home their newsletters with more detail about classroom plans for the term by the beginning of next week.

Have a good week,

Kathy
Deputy Post

PARENT SURVEY

Following on from the survey parents completed in Term 1, we have conducted one information evening on ‘How we assess children’. Next week, we are running a session on ‘How to teach Maths’. The teachers have an idea of what they think you might want to know but they also intend to show you what you ask for. Come along to the library on Wednesday 1 August 5:30 – 6:30 pm if you are keen to know how Maths is taught ‘these days’. Please RSVP if you intend to come along so we can be prepared for you.

Many of you wanted digital copies of resources of how to help your child in areas such as writing, reading, homework, ICT. On the front page of the website, there is a link Parent Resources. Click on that and it will take you to a folder of ideas. The team is still finalising everything you were looking for but you might like to start browsing it now.

CULTURAL CONVERSATIONS

Even though NAIDOC week falls in the holidays, I always do some Aboriginal and Torres Strait Island items on assembly to draw attention to this important cultural celebration.

The theme this year is Because of Her, We Can! and it centres around the contributions that ATSI women make to community, family and cultural longevity. On the senior assembly, we are looking at the NAIDOC week award winners. There are ten in total and I have introduced five of them. Next assembly, I will cover the last five.

On junior assembly, I shared a clip of a group of children singing using five different ATSI languages. I shared with the students that there are hundreds of different Aboriginal languages in Australia and although we use mostly English when we are at school, that in our homes there are many different languages being spoken.
CULTURAL CONVERSATIONS

It is culturally important to retain the ATSI languages as they are significant in maintaining the learning and knowledge that is held by our ageing Aboriginal and Torres Strait Island elders.

Conversations at home and school around these topics contributes greatly towards developing an understanding and respect for the oldest Australian cultures as well as reconciliation between us all. Please talk with your children about it.

PARENT PROGRAM

Families are busy and getting the best out of your child is not always easy. If you are looking for some strategies to make life easier at home Triple P may be your answer. The Triple P (Positive Parenting Program) is online and free for you to use. Try it and see if it gives you what you are looking for.

https://www.triplep-parenting.net.au/qld-unken/triple-p/?itb=3b777b775721dfa8d36de2a320a03e53

Social-Emotional Learning

We talked about what Pursue Quality and Personal Excellence means. I then offered some thought provoking questions that will be followed up in the classroom. Ask your child what their answers would be. It may surprise you.
DEPUTY POST cont.

Proud Digital Technology academic award recipients

Future senior leaders Jeswin, Tanish and Hayden volunteer library duties in their lunch breaks.

BRIDGE BUILDERS who have been awarded their badges for their commitment to the peer mentoring service they provide.
Principal Academic Award
Excellence in Music

Criteria
- Shows enthusiasm and commitment in lessons
- Actively participates in Extra Curricular Music activities including choir, band etc.
- Works hard to improve skills

P—2 Junior Assembly

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH</td>
<td>Ryder T</td>
</tr>
<tr>
<td>PT</td>
<td>Jack Mc</td>
</tr>
<tr>
<td>PB</td>
<td>Emelia R</td>
</tr>
<tr>
<td>1R</td>
<td>Peter C</td>
</tr>
<tr>
<td>1H</td>
<td>Vienna-Marie K</td>
</tr>
<tr>
<td>1G</td>
<td>Jeremiah B</td>
</tr>
<tr>
<td>2SD</td>
<td>Bridgette C</td>
</tr>
<tr>
<td>2KD</td>
<td>Charlotte H</td>
</tr>
<tr>
<td>2O</td>
<td>Lorenzo V</td>
</tr>
<tr>
<td>2JD</td>
<td>Olivia D</td>
</tr>
</tbody>
</table>

3—6 Senior Assembly

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3B</td>
<td>Taylah T</td>
</tr>
<tr>
<td>3C</td>
<td>Jacob S</td>
</tr>
<tr>
<td>3ZH</td>
<td>Ehblu P</td>
</tr>
<tr>
<td>3H</td>
<td>Vaoloka K</td>
</tr>
<tr>
<td>4JM</td>
<td>Abram J</td>
</tr>
<tr>
<td>4B</td>
<td>Tyson T</td>
</tr>
<tr>
<td>4W</td>
<td>Lachlan P</td>
</tr>
<tr>
<td>5J</td>
<td>Dominic F</td>
</tr>
<tr>
<td>5H</td>
<td>Tiarni B</td>
</tr>
<tr>
<td>5C</td>
<td>Tameka C</td>
</tr>
<tr>
<td>5/6S</td>
<td>Stella L</td>
</tr>
<tr>
<td>6AD</td>
<td>Brie H</td>
</tr>
<tr>
<td>6D</td>
<td>Kate M</td>
</tr>
<tr>
<td>6M</td>
<td>Rory C</td>
</tr>
</tbody>
</table>
**L.I.F.E AWARDS**

These awards will be presented on the following assembly’s.

**P-2 Junior Assembly**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH</td>
<td>Joseph L</td>
<td>Joseph is an eager learner who is always willing to share his learning ideas with others.</td>
</tr>
<tr>
<td>PT</td>
<td>Lily T</td>
<td>For great improvement in reading and writing. She is always thoughtful about the safety and well being of herself and others.</td>
</tr>
<tr>
<td>PB</td>
<td>Emelia R</td>
<td>For demonstrating a thoughtful and generous heart for those around her.</td>
</tr>
<tr>
<td>1G</td>
<td>Sierra B</td>
<td>For being an active participant in all learning activities.</td>
</tr>
<tr>
<td>1H</td>
<td>Jeremy S</td>
<td>For being well prepared for his learning.</td>
</tr>
<tr>
<td>1R</td>
<td>Riley G</td>
<td>Being an active learner - using compound sentences in her writing to create interesting stories to share.</td>
</tr>
<tr>
<td>2O</td>
<td>Hunter T</td>
<td>For confidently sharing ideas in class and group discussions.</td>
</tr>
<tr>
<td>2JD</td>
<td>Khatira M</td>
<td>For being a considerate and respectful classmate.</td>
</tr>
<tr>
<td>2KD</td>
<td>Ariella C</td>
<td>Ariella is a learner in all subjects and situations, she helps others and always tries her best.</td>
</tr>
<tr>
<td>2SD</td>
<td>Osman K</td>
<td>For being an active learner in all subject areas.</td>
</tr>
</tbody>
</table>

**3–6 Senior Assembly**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>3B</td>
<td>Neha J</td>
<td>For working diligently on her Maths and English with a positive attitude towards improvement</td>
</tr>
<tr>
<td>3ZH</td>
<td>Solomon T</td>
<td>For an enthusiastic start to the semester and being responsive to class activities</td>
</tr>
<tr>
<td>3H</td>
<td>Alex D</td>
<td>For effort and improvement in his writing.</td>
</tr>
<tr>
<td>3C</td>
<td>Kai J</td>
<td>For demonstrating improved learning behaviours.</td>
</tr>
<tr>
<td>4JM</td>
<td>Eloise P</td>
<td>For being one of those learners who just quietly gets the job done and gives 100% effort day after day.</td>
</tr>
<tr>
<td>4W</td>
<td>Alex T</td>
<td>For great effort and dedication shown to achieving improvement, leading to some higher learning outcomes.</td>
</tr>
<tr>
<td>4B</td>
<td>Angel S</td>
<td>For consistently striving for improvement in all areas of her learning.</td>
</tr>
<tr>
<td>5H</td>
<td>Mitchell D</td>
<td>For making improvements in his active participation and listening in class, showing his ability to be an independent learner.</td>
</tr>
<tr>
<td>5J</td>
<td>Addison K</td>
<td>For trying her best in everything she does as a learner.</td>
</tr>
<tr>
<td>5C</td>
<td>Namita S</td>
<td>For always completing tasks to the best of your ability and actively participating and listening in all learning tasks.</td>
</tr>
<tr>
<td>5/6S</td>
<td>Amy T</td>
<td>For demonstrating a positive attitude to learning and always seeking to improve.</td>
</tr>
<tr>
<td>6D</td>
<td>Milan R</td>
<td>For being an invaluable member of our class and always assisting fellow students.</td>
</tr>
<tr>
<td>6AD</td>
<td>Charlotte S</td>
<td>For consistently demonstrating the skills of an active learner.</td>
</tr>
<tr>
<td>6M</td>
<td>Kaya K</td>
<td>For consistently being a diligent, responsible, respectful and active learner.</td>
</tr>
</tbody>
</table>
We have quickly settled into the new term. This term prep are focusing on word families as the learn how develop or rhyming verse.

In Prep H we are looking at the weather and recording it daily. We are talking about how the weather effects what we wear and what we can do outside.

In English, we have been exploring different sentences with a focus on writing commands using present tense verbs. In Science we have been classifying objects by their material properties.

We have been exploring types of sentences such as statements, questions and commands. In Mathematics we are working with 2Digit numbers and in Science we have been learning about Materials and their Properties.

Since the holidays we have been writing different types of sentences, especially commands that are needed for writing a Procedure. That is our newest writing task. In numeracy work we have been working on new counting patterns and writing 2digit numbers. Science has been learning about materials and their properties.

This week we have been exploring the structure of a procedure. In maths, we have been practising partitioning 3-digit numbers. We have started exploring our Genius Hour projects, coming up with many questions we would like to research.

There is a lot of learning happening in 2JD. We have munching mealworms in Science, procedures-a-plenty in English, 3-digit numbers to explore and expand in Maths, and changes to technology over time in HASS!

We have been working with 3-digit numbers in Maths and we have been exploring procedures in English.

We have begun our unit on poetry and are very encouraged to see the flair and imagination 3H are displaying. In Maths we are working on a variety of strategies to add 3 and 2 digit numbers.

We are investigating the types of natural resources found in Australia and other countries of the world and eagerly waiting to see how Rowan’s journey will evolve in our novel, Rowan of Rin.

We have started learning about light in science and life in the 1800’s in Colonial Australia in HASS.

We are learning about poetry and enjoying exploring alliteration and onomatopoeia (ask us what those language devices are). We are getting into telling time to the hour and working with money and four digit numbers. In our Literacy groups we are working on our reading and writing goals. Learning is great in 3ZH!

We are having fun with poetry and learning about language techniques such as onomatopoeia. In maths we have enjoyed increasing our understanding of money.

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We are beginning our Geography unit about different climatic and vegetation zones and applying mapping conventions. In Science we have started to investigate different materials and their properties.

This week in 2O we have swung into our learning for the term! We are very interested in how new life at home and work has changed over time in Australia. We have been working with 3-digit numbers in Maths and we have been exploring procedures in English.

We have developed financial plans and explored best buys in maths. We have started exploring our recipe for Pancakes. In English, we have been exploring the structure of a procedure. In maths, we have been practising partitioning 3-digit numbers. We have started exploring our Genius Hour projects, coming up with many questions we would like to research.

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Learn for Life
Craigslea State School

Regional Inclusion Centre News

It's been a busy start to the term at the Centre with lots of school groups visiting as well as students from TAFE studying Sport and Recreation. We also had a special visitor to show what inclusion and diversity looks like.

Thank you!

Sharlene Emanuel & Sally Ryan
Regional Inclusion Centre Coordinator & HOSES
0419 678 286

Dates to Remember:

<table>
<thead>
<tr>
<th>JULY</th>
<th>AUGUST</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-27</td>
<td>PREP VISION SCREENING</td>
</tr>
<tr>
<td>31</td>
<td>ICAS ENGLISH 8AM FOR 8.15 START</td>
</tr>
<tr>
<td>7-8</td>
<td>JUNIOR ASSEMBLY 2.15PM</td>
</tr>
<tr>
<td>9</td>
<td>CRAIGSLEA COMMENTS</td>
</tr>
<tr>
<td>11</td>
<td>CRAIGSLEA TRIVIA NIGHT 6PM</td>
</tr>
<tr>
<td>13</td>
<td>P&amp;C MEETING 7PM</td>
</tr>
<tr>
<td>14</td>
<td>ICAS MATHS 8AM</td>
</tr>
<tr>
<td>14</td>
<td>YEAR 5 MUSIC PERFORMANCE ON ASSEMBLY 2.15PM</td>
</tr>
<tr>
<td>14</td>
<td>SENIOR ASSEMBLY 2.15</td>
</tr>
<tr>
<td>15</td>
<td>EKKA SHOW HOLIDAY</td>
</tr>
</tbody>
</table>
School News
Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for 35 years. It’s a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than $75 million for the Heart Foundation’s Lifesaving work.

It’s important you register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.


Students will be skipping < insert relevant timings [throughout the term in PE lessons/during lunch break] >, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day in Week 10, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!
School News

Could $500 help you with school costs?

Join Saver Plus and we’ll match your savings, dollar for dollar, up to $500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attending vocational education yourself.

Contact
Lauren Sallick
your local Saver Plus Coordinator
Phone 0419 319 564
Email lauren.sallick@thefamily.com.au
Web www.saverplus.org.au

$500 to help with education costs for you or your children

Join Saver Plus and we’ll match your savings, dollar for dollar, up to $500 for education costs.

- laptops & tablets
- vocational education
- uniform & shoes
- lessons & activities

To join Saver Plus you must meet all of the below criteria:
- have a Centrelink Health Care or Pensioner Concession Card
- be at least 18 years old
- have some regular income from work (you or your partner)
- have a child at school or attending vocational education yourself.

Contact
Lauren Sallick
your local Saver Plus Coordinator
Phone 0419 319 564
Email lauren.sallick@thefamily.com.au
Web www.saverplus.org.au
Community News

Term 3 Competition

Our next competition will be on the 12th of August. Last term we had our biggest competition ever with over 100 students participating on the day. Because of the increase in numbers we have decided to increase the number of rounds played in the junior division to 5, and 7 rounds of play for the senior division. In each division there will be a medal for 1st, 2nd and 3rd as well as an Outstanding achievement award for a child in each grade up for grabs. It’s not all about winning though. Everyone receives a certificate for the efforts on the day and remember, you learn more from your losses than your gains.

CHESS MATES
FUN CHESS CLASSES FOR KIDS

CHESS MATES TERM 3 CHESS COMPETITION

Sunday 12th August 2018
Assembly Hall Clifton College, 21 Gregory St, Clifton QLD 4015

Junior Division
Junior Division is for students who are Prep to Grade 3. Rounds will be for 30 minutes, each participant will play 5 games each. Games will be played on mini-chess sets and chessmen. Adjudication will occur when games are over the allotted time.

Division Times
---
Junior 9:30AM - 11:00AM
Senior 11:45AM - 1:15PM

Senior Division
Senior Division is for students who are Grades 3-6. Games will be played under normal chess and chessmen rules. Each participant will play 7 games.

Games will be played for 15 minutes. Adjudication will occur when games are over the allotted time. The top 3 places have an additional cash prize. The students will be able to go to Clifton College and be on their own after the competition.

To ensure that students meet on time, participants for the Junior Division must register before 9:00AM and participants for the Student and Senior Division must register before 11:00AM.

ENTRY FORM
Deadline 5th Saturday 11th August 2018

$20 per player

Name of Student (Grade)

Junior (Prep - Grade 3) Senior (Grades 4-6) Grades (mixed)

Date of birth

Parent / Guardian Name

Signature

CHESS MATES
CHESS CLASSES FOR KIDS

Learn for Life
Craigslea State School

Aspley Little Athletics

U6s - U17s

2018-19 SIGN-ON

Saturday August 18
10am - 2pm
Paul O'Brien Oval - Bowden Park
Community News

Geebung NDIS information session with Member for Lilley, the Hon Wayne Swan MP

The National Disability Insurance Scheme (NDIS) is the new way of providing support for people with disability, their families and carers in Australia.

The NDIS is being gradually rolled out across Australia over three years (2015-2018) to ensure it is successful and sustainable.

Please join the Member for Lilley, the Hon Wayne Swan MP, and the National Disability Insurance Agency (NDIA) at an information session to find out more about the NDIS and get your questions answered.

For more information and to RSVP please visit https://www.ndis.gov.au/events/QLD

Spaces are limited. Light refreshments will be provided. Please provide notification of any accessibility requirements.

Date: Friday 3 August 2018
Time: 10.00am to 1.00pm
Location: Geebung RSL, Corner Newman Road and Collings Street, Geebung, QLD

#ndisready

KIDS LOVE DRAMA
PARENTS LOVE THE RESULTS!

Helen O'Grady Drama Academy
3353 0555
HelenOGradyDramaAcademy
www.helenogrady.com.au
www.facebook.com/helenogradyacademy

Helen O'Grady Drama Academy
Community News

We know they do! All children (5-17 years), no matter how confident, benefit greatly from our self-development, drama programme. A vibrant, teamwork approach helps to develop confidence, communication and performance skills as well as creative talents.

The acclaimed Helen O’Grady programme helps your child become:

Empowered to Participate Fully in Life
An Effective Communicator
A Confident, Happy Student

Our teachers are fantastic! They have received specialist training in the Helen O’Grady Drama System.

Affordable fees. No hidden costs.

CLASSES ARE HELD WEEKLY IN:

- Albany Creek
- Arana Hills
- Bracken Ridge
- Caboolture
- Geebung
- Kallangur
- Redcliffe
- Stafford
- Strathpine

To find out more about our programme and how it can benefit your child, please phone the Principal Margaret Tressler on 3353 0555.