

# PBL / LIFE Expectations

**PBL / LIFE Expectations:** Explicitly taught every Monday after assembly. Lesson should last about 10 – 15 minutes. Use slides you believe will support the learning in your classroom from PPT slide deck provided (2025 slides are collaboratively decided by year level team) to **explicitly teach WHAT the expectation is and HOW to demonstrate this skill successfully**.  
e.g. Be a Learner - be prepared – sharpen pencils before school, bring a charged iPad to school. Topics can be revisited at teacher discretion and student need.

The explicit teaching of LIFE expectations form a part of our universal supports to proactively and positively empower students to manage their own behaviour and emotions. These LIFE expectations along with appropriate actions and shared language will be shared with our broader school community at assemblies, in newsletters and Facebook as a part of our wrap around support.

The LIFE focus for each week will be the focus of Gotchas and Class Awards. Please become familiar with the expectations as they allow all staff to give clear feedback to the students when they achieve a Gotcha. e.g. 'I noticed you were **Being a Learner** because you were joining in with learning.' Please use similar language on class awards. e.g. Peter has shown he can '**Be a Learner**' by organising his resources ready for the school day every day this week.

WK	TERM 1	TERM 2	TERM 3	TERM 4
1	Develop understanding of LIFE Expectations using Y charts, collaboratively created daily.	<b>Be a Friend</b> - Listen to others	<b>Be a Friend</b> – encourage and support others??	<b>Be independent</b> – try your best
2	<b>Be a Learner</b> – be prepared	<b>Be a Learner</b> - strive for excellence	<b>Be a Learner</b> – Join in	<b>Be a Learner</b> – be prepared
3	<b>Be independent</b> – try your best	<b>Be Safe in all Environments</b> - self care and hygiene	<b>Be Independent</b> – take responsibility for your action	<b>Be Safe in all Environments</b> – wear your hat and uniform with pride
4	<b>Be a Friend</b> – use respectful language	<b>Be Independent</b> – follow the rules	<b>Be a Learner</b> – be prepared	<b>Be a Friend</b> – use respectful language
5	<b>Be safe in all Environments</b> – wear your hat and uniform	<b>Be a Friend</b> - treat others the way you would like to be treated	<b>Be safe in all environments</b> – wear your hat and uniform	<b>Be a Learner</b> – try new things
6	<b>Be a learner</b> - join in	<b>Be safe in all Environments</b> – wear your hat and uniform	<b>Be a Learner</b> – try new things	<b>Be Independent</b> – encourage and support others
7	<b>Be a learner</b> - do your best ( <i>NAPLAN begins</i> )	<b>Be Independent</b> – try your best	<b>Be a Friend</b> – respect property	<b>Be Independent</b> – try your best
8	<b>Be a friend</b> - treat others how you want to be treated ( <i>Harmony Day</i> )	<b>Be a Friend</b> – Be Kind and Honest	<b>Be a Learner</b> – strive for excellence	<b>Be a Learner</b> – strive for excellence
9	<b>Be independent</b> - encourage and support others ( <i>Cross Country</i> )	<b>Be Independent</b> – encourage and support others	<b>Be safe in all environments</b> – keep all areas clean and tidy	<b>Be Independent</b> – follow the rules
10	<b>Be safe in all environments</b> - keep hands feet and objects to yourself	<b>Be a Learner</b> – Celebrate success	<b>Be a Friend</b> – Listen to others	<b>Be safe in all environments</b> – keep all areas clean and tidy

*NB: Expectations/Topics are subject to change as required, to respond to the needs of the school.*