



Prep Curriculum Snapshot

Term 1, 2021

Where you can find my *Learning Goals* for:

Reading Goals (starts mid-term): individual reading goals are displayed in their classroom and sent home every 5 weeks.

HASS: History

Students will know and understand: their personal history and how they and others fit within their family. They will recognise that families can look different and identify how their families and friends know about their past.

They will demonstrate their understanding by:

- making and presenting their memory box about themselves and their family;
- sequencing personal and family events;
- responding to questions about the past using sources provided.

Health and

Physical Education

Students will know and understand:

- how to perform fundamental movement skills such as catching, throwing, skipping, hopping and rolling.
- how to identify emotions, strengths and actions to keep them safe in different settings.

They will demonstrate their understanding by:

- performing a range of fundamental movement skills (running, jumping, hopping, catching, throwing);
- applying practices and actions to keep themselves safe in different settings;
- identifying and describing different emotions people can experience.

Science

Weather Watch

Students will know and understand: how to use their senses to observe the weather and record observations using symbols.

They will demonstrate their understanding by:

- completing experiments, observations, questioning, predicting, communicating observations and reflecting on predictions.

Music

Students will explore and understand:

- Low and high pitch;
- Speaking vs singing vs whisper voice;
- Untuned percussion instruments.

Students will demonstrate their understanding by:

- Creating actions to songs;
- Singing learnt songs;
- Identifying the difference between low and high pitch.

Investigations

During Investigations, students are exploring, manipulating, creating and interacting with a range of open-end experiences to build their skills and knowledge in literacy, numeracy and other curriculum areas.

English

Stories are all around us: I wonder why I like this story?

Students will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, routines and transitions.

They will know and understand concepts in the following areas:

Reading/Viewing

- read and view a range of picture books, including stories from Aboriginal and Torres Strait Islander cultures;
- identify that print contains a constant message;
- recognition of familiar words in texts.

Speaking/Listening

- engage in phonological awareness activities;
- opportunities to practise speaking and listening skills;
- listen to texts and express an opinion.

Writing/Creating

- Experiment with sentence creation and correct formation of known graphemes.

They will demonstrate their understanding by:

- responding orally to comprehension questions;
- presenting an oral retell of their favourite story to peers.

Mathematics

Students will know and understand concepts in the following areas:

Number and Algebra

- Make connections between number names, numerals and quantities to 10 and beyond.
- Count to and from 10 from different starting points.
- Identify numbers before/after in counting sequences.

Measurement and Geometry

- Sort shapes and objects.
- Compare and describe objects by size.
- Sequence events and identify days of the week.

They will demonstrate their understanding by:

- Ongoing collection of work and observation.
- Oral assessments using concrete materials to demonstrate their mathematical knowledge and understanding.

Visual Arts

Students will know and understand:

- How to use different techniques and materials to create self portraits which communicates different emotions

They will demonstrate their understanding by:

- Creating a self-portrait that communicates an emotion.
- Orally describe the emotion depicted in their self-portrait.