



Year 1 Curriculum Snapshot Term 1, 2021

Where you can find my *Learning Goals* for:
Reading and Writing Goals: Individual reading and writing goals are displayed in their classroom and sent home every 5 weeks.

HASS:
Students will know and understand:

- how to identify and describe the features of place and their location at a local scale;
- how to identify the changes to the features of places and recognise that people describe the features of places differently;
- how places can be cared for.

They will demonstrate their understanding by:

- responding to questions about familiar and unfamiliar places by collecting and interpreting information from observations and from source provided;
- representing the location of different places and their features on labelled maps;
- reflecting on their learning to suggest ways they can care for places.

Science
Living Adventure
Students will know and understand:
how to describe changes in their local environment and how different places meet the need of living things

They will demonstrate their understanding by:

- building a class garden and making observations on how it meets the need of living things;
- following instructions to record and sort their observations;
- sharing observations with others.

English
They will know and understand concepts in the following areas:
Reading/Viewing:

- Recognise literal and implied meaning in texts;
- Recall key ideas from texts;
- Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.

Writing/Creating:

- know the structure and flow of an information report;
- use different sentence structures in writing;
- punctuation helps writing have meaning – capital letter/full stops;
- use accurate spelling of high frequency words and words with regular spelling patterns.

Speaking/Listening:

- know how speaking with clarity and expression can enhance the meaning of a presentation

They will demonstrate their understanding in:
Reading by:

- responding to comprehension questions
- daily reading practice to improve fluency

Writing by:

- planning and drafting an information report on an animal

Speaking by:

- Making a short presentation on 'How to care for a garden'

Mathematics
Students will know and understand concepts in the following areas:
Number and Algebra

- Count to and from 100 and locate numbers on a number line.
- Describe number patterns using skip counting (2s, 5s, 10s).
- represent and record two-digit numbers using standard and flexible partitioning.
- Carry out simple addition and subtraction using counting strategies.
- Use familiar counting sequences to solve unfamiliar problems

Money & financial mathematics

- Recognise Australian coins according to their values.

They will demonstrate their understanding through:

- ongoing collections of work and observations;
- investigating the value of money;
- solving addition and subtraction problems; identifying and understanding teen numbers & skip counting.

Music
Students will explore and understand:

- Practice of beat and rhythm in preparation for ta titi
- time signatures and barlines

Students will demonstrate their understanding by:

- singing a known song from memory individually;
- innovating text to known songs.

Visual Arts
Students will know and understand:

- how to use and experiment with different colours and techniques to make artworks;
- how to describe their own and others' artwork

They will demonstrate their understanding by:

- making and responding to artworks to incorporate into their art folio.

Investigations
During Investigations, students are exploring, manipulating, creating and interacting with a range of open-end experiences to build their skills and knowledge in literacy, numeracy and other curriculum areas.

Health and Physical Education
Students will know and understand:

- how to stay safe in and around the water;
- how to use basic swimming and survival skills in the water.

They will demonstrate their understanding by:

- a collection of ongoing observations of learnt water safety, swimming, survival skills and sequences.

Dance
Students will know and understand:

- how to move safely in the dance space;
- they will explore and manipulate dance elements of time and space.

They will demonstrate their understanding by:

- making a short dance based around weather.