



Year 2 Curriculum Snapshot Term 1, 2021

Where you can find my *Learning Goals* for:

Reading and Writing Goals: Individual reading and writing goals are displayed in the classroom and sent home every 5 weeks.

HASS:

Students will know and understand:

- how to use sources to investigate objects from the past;
- how and why the lives of people have changed over time while others have remained the same;
- how technology has changed over time.

They will demonstrate their understanding by:

- posing and answering questions about how technology has changed.

Music

Students will know and understand:

- how to use voice & body percussion to experiment with the elements of music;
- how to record music ideas using graphic notation;
- how to create composition & perform music to communicate ideas.

Students will demonstrate their understanding by:

- composing music using known rhythmic elements in stick notation;
- responding to performance using musical language.

English

They will know and understand concepts in the following areas:

Reading/Viewing:

- literal and inferred meaning about characters – focus reading strategies of inferencing, making connections, creating images;
- how authors use language to describe characters and setting to inform the reader;
- how images contribute to the meaning and deeper understanding of a text.

Writing/Creating:

- the structure and flow of retells and narratives;
- how sentences can be written to provide more detailed descriptions;
- punctuation helps text have meaning (capital letter/full stops);
- how language can be purposefully chosen to represent character relationships and settings in particular ways.

Speaking/Listening:

- know how speaking with clarity and expression can enhance the meaning of a presentation.

They will show their understanding in:

Reading by:

- responding to an imaginative narrative & answering comprehension questions;
- engaging in daily reading practice to improve fluency.

Writing by:

- planning and drafting a narrative.

Speaking by:

- presenting a retell about the excursion to peers.

Mathematics

Students will know and understand concepts in the following areas:

Number and Algebra

- group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting;
- investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences;
- recognise, model, represent and order numbers to at least 1000;
- investigate the relationship between addition and subtraction;
- solve simple addition and subtraction mental strategies.

Measurement and Geometry

- name and order months and seasons;
- use a calendar to identify the date and determine the number of days in each month.

Statistics and Probability

- ask questions and collect data;
- classify, interpret and compare data;
- create and describe displays of data using lists, table and picture graphs.

They will demonstrate their understanding by:

- counting to and from 1000;
- performing simple addition and subtraction problems using a range of strategies;
- collecting, organising and representing data to make simple inferences;
- identifying dates and events in different calendars.

Science

How Do Living Things Change As They Grow?

Students will know and understand:

- how living things grow and change;
- how to pose & respond to questions, & make predictions about life-cycles.

They will demonstrate their understanding by:

- describing and representing changes to a living thing;
- recording and sharing their scientific observations.

Health & Physical Education

Students will know and understand:

- how to stay safe in and around the water;
- how to use basic swimming and survival skills in the water;
- how to select and apply strategies to keep themselves and others healthy and safe.

They will demonstrate their understanding through:

- a collection of ongoing observations of learnt water safety, swimming, survival skills and sequences;
- creating a media poster that communicates a healthy or safety message.

Media Arts Safe and Sound

Students will know and understand:

- how and why messages are communicated in posters;
- how to plan and make an electronic poster;
- how to explain the elements used in their poster to communicate a message.

They will demonstrate their understanding by:

- planning and designing an electronic poster that communicates a healthy or safety message.

Dance

Students will know and understand:

- how to move safely in the dance space; how to explore and manipulate dance elements of time and space.

They will demonstrate their understanding by:

- making a short dance based around weather.