



Year 3 Curriculum Snapshot Term 1, 2021

Where you can find my *Learning Goals* for:

Reading and Writing Goals: Individual reading and writing goals are displayed in their classroom and sent home every 5 weeks.

HASS: Making Decisions

Students will know and understand:

- the reasons for rules in the classroom and school community;
- how to develop a point of view on the importance of rules;
- the reasons for and features of a democratic decision-making process;
- how to interpret information from sources to distinguish between facts & opinions;
- how decisions are made democratically in places throughout the community.

They will demonstrate their understanding by:

- explaining the importance of making decisions democratically and the role of rules in the community;
- devising an action plan in response to an issue.

Science Spinning Earth

Students will know and understand:

- the cause of everyday observations on Earth (night, day, sunrise, sunset, shadows);
- how to use diagrams & other representations to communicate their ideas.

They will demonstrate their understanding through:

- conducting experiments and investigations;
- predicting outcomes of experiments;
- observing and recording observations;
- reflecting on observations and predictions.

Health & Physical Education

Students will know and understand:

- how to respond to an aquatic emergency;
- how to swim freestyle and backstroke with correct technique;
- the basic coordination of arm and leg movements for breaststroke.

They will demonstrate their understanding by:

- performing personal survival skills such as sculling, treading, safe entries and survival strokes;
- swimming freestyle and backstroke in a variety of contexts;
- performing drills to develop breaststroke.

English

Students will know and understand concepts in the following areas:

Writing/Creating:

- the role of text structures used to create persuasive texts;
- development of persuasive text with supporting evidence;
- how language features, including verbs/nouns/adverbs/evaluative language/modality are used to persuade the readers.

Reading/Viewing

- comprehension strategies to understand and identify language features in persuasive texts;
- identify the point of view in a text & suggest alternative points of view.

Speaking/Listening:

- know how speaking with clarity and expression can enhance the meaning of a presentation.

They will demonstrate their understanding in:

Reading by:

- completing reading and comprehension tasks;
- engaging in daily reading practice to improve fluency.

Writing by:

- composing a persuasive text.

Speaking by:

- presenting a persuasive argument to a familiar audience.

Mathematics

Students will know and understand concepts in the following areas:

Number and Algebra

- model, represent, order and partition numbers to at least 1000;
- identify odd and even numbers;
- represent, compare and order three-digit numbers;
- recall addition facts;
- add and subtract two-digit and three-digit numbers.

Measurement and Geometry

- tell time to five-minute intervals;
- compare and order lengths using appropriate units (informal or metric) to measure.

Statistics & Probabilities

- conduct chance experiments, identify & describe possible outcomes.

They will demonstrate their understanding by:

- investigating and measuring different lengths;
- solving addition and subtraction calculations;
- comparing, ordering and sequencing numbers;
- conducting simple chance experiments;
- collecting data & identifying possible outcomes.

Digital Technology Device Detectives

Students will know and understand:

- how to investigate a range of digital systems with peripheral devices;
- peripheral devices & identify them as input, output or storage devices.

They will demonstrate their understanding by:

- recording a short video on the iPad describing one or more peripheral devices.

Visual Arts

Students will know and understand:

- how to use materials, techniques and processes to explore visual conventions when making artworks;

They will demonstrate their understanding by:

- making and responding to artworks to incorporate in their art folio.

Music

Students will know and understand:

- how to use voice, sounds, silence, tempo & volume to create & perform music;
- how to use the treble staff.

Students will demonstrate their understanding by:

- notating a known song on the treble staff from memory;
- composing music using known rhythms.