



Prep Curriculum Snapshot Term 1, 2024

Learning Goals

At Craigslea SS students continually set goals to support their learning. They reflect on the goals that set and make targets on how to achieve their goals. In Term 1, Prep will develop their goal setting skills by making physical goals (ie. I can skip 10 times, I can use the monkey bars etc). They learn that goals are something to practice in order to achieve. They use their goals to rate themselves and reflect on their progress.

Science

Weather Watch

Students will know and understand:

- how to use their senses to observe the weather and record observations using symbols;
- changes in the daily weather influence the way we modify our behaviour and dress for different conditions. This will include examples from different cultures.

They will demonstrate their understanding by:

- responding to questions
- using sense to observe weather
- representing different types of weather creatively.

Music

Students will explore and understand:

- low and high pitch;
- speaking vs singing vs whisper voice;
- untuned percussion instruments.

Students will demonstrate their understanding by:

- creating actions to songs;
- singing learnt songs;
- identifying the difference between low and high pitch.

Investigations

During Investigations, students are exploring, manipulating, creating and interacting with a range of open-ended experiences to build their skills and knowledge in literacy, numeracy and other curriculum areas.

English

Stories are all around us: I wonder why I like this story?

They will know and understand concepts in the following areas:

Students will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, routines and transitions.

Reading/Viewing

- read and view a range of picture books, including stories from Aboriginal and Torres Strait Islander cultures;
- identify that print contains a constant message;
- recognition of familiar words in texts.
- make connections between texts and personal experiences
- identify likes and dislikes about a text

Speaking/Listening

- engage in phonological awareness activities;
- opportunities to practise speaking and listening skills;
- listen to texts and express an opinion.

Writing/Creating

- experiment with word making and correct formation of known graphemes.

They will demonstrate their understanding by:

- responding orally to comprehension questions;
- orally exploring a variety of imaginative texts;
- making and presenting their memory box containing personal items such as photo's from home.

Mathematics

Students will know and understand concepts in the following areas:**Number and Algebra**

- explore number names, numerals and quantities up to 20 (0-5 focus)
- identify numbers before/after in counting sequences.

Measurement and Geometry

- sort, describe familiar 2D shapes;
- compare and describe objects by size, using big and small, colour and shape, or properties.
- identify length and compare items, using long and short

They will demonstrate their understanding by:

- ongoing collection of work and observation using numbers and shapes;
- oral assessments using concrete materials to demonstrate their mathematical knowledge and understanding.

Health

Students will know and understand:

- Zones of Regulation for learning
- Strategies to move back to, or stay in the Green Zone.
- Identifying emotions and feeling related to each Zone.
- Language associated with each Zone.

They will demonstrate their understanding by:

- identifying and describing different emotions in The Zones of Regulation
- Identifying personal strategies that will help you get back to the Green Zone which is calm and happy and ready to learn.

HASS

Students will know and understand:

- their personal history and how they and others fit within their family;
- that families can look different and identify how their families and friends know about their past.

They will demonstrate their understanding by:

- making and presenting a personal timeline about themselves and their family;
- sequencing personal and family events;
- responding to questions about the past using sources provided.

Physical Education

Students will know and understand:

- Performs fundamental movement skills and solves movement challenges
- Uses personal and social skills when working with others in a range of activities.

They will demonstrate their understanding by:

- performing a range of fundamental movement skills (running, jumping, hopping, catching, throwing);
- applying practices and actions to keep themselves safe in different settings.

Design Technology

Students will know and understand:

- Record design ideas using labelled diagrams;
- Identify needs, opportunities or problems and describe them;
- Safely create solutions and communicate ideas.

They will demonstrate their understanding by:

- Students will engage in the design and production process to make an Australian animal and a home/enclosure suitable for this Australian animal.