



**Year 5/6**  
**Curriculum Snapshot**  
**Term 1 2024**

**Where you can find my Learning Goals for:**

Individual reading and writing goals are sent home every 5 weeks.

**English**

Students will know and understand concepts in the following areas:

**Reading/Viewing**

- analyse and explain how language features, images & vocabulary are used by different authors to represent ideas, characters, ideas;
- compare & analyse information in different & complex texts, explaining literal & implied meaning;
- recognise how authors inform, influence and entertain;
- read and comprehend different text-types, including fantasy;
- **Writing/Speaking**
- create written and/or multimodal texts for particular purposes and audiences
- plan, draft & publish an imaginative and entertaining fantasy text;
- how to edit & enhance cohesion & structure in writing;
- how to plan, rehearse & deliver presentations for defined audiences using multimodal elements;

**They will demonstrate their understanding in: Reading by:**

- answering comprehension questions about an imaginative text.
- **Writing by:**
- creating an entertaining imaginative written or multimodal short story.
- **Speaking by:**
- presenting a multimodal speech linked to their HASS inquiry.

**Mathematics**

Students will know and understand concepts in the following areas:

**Number and Algebra**

- apply knowledge of place value to add and subtract decimals;
- use estimation and rounding to check the reasonableness of answers.
- multiply and divide decimals by multiples of powers of 10 without a calculator, applying knowledge of place value and proficiency with multiplication facts;
- find unknown values in numerical equations, involving brackets and combinations of arithmetic operations, using the properties of numbers and operations

**Measurement**

- interpret timetables and itineraries to plan and determine the duration of events and journeys;
- convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem
- They will demonstrate their understanding by:**
- interpreting, and using timetables to determine a travel itinerary;
- convert between common units of length, mass and capacity;
- using all four operations to solve problems.

**HASS**

'How is Japan part of the global world?'

**Students will know and understand:**

- how to develop different types of research questions for different purposes;
- how to locate and use primary & secondary sources to explore environmental, social & economic characteristics;
- how to interpret data to describe trends & patterns and to infer relationships;
- how to evaluate evidence to draw conclusions;
- how to present ideas, findings, viewpoints & conclusions.

**They will demonstrate their understanding by:**

- present ideas, findings, viewpoints and conclusions in a range of communication forms;
- they organise and represent data in a range of formats, including large- and small-scale maps, using appropriate conventions.

**Japanese**

What do my interests say about me?

**Students will know and understand:**

- how to locate specific information & some supporting details in spoken texts on familiar topics;
- how to create bilingual profiles;
- how to compare language that reflects different relationships;
- how to recognise borrowed words;
- how to engage in speaking, listening and reflecting activities.

**They will demonstrate their understanding by:**

- listening and responding to questions in Japanese about an Australian student's interest;
- reflecting on ways in which languages change & are influenced by other languages & cultures.

**Science**

**Energy & Electricity**

**Students will know and understand:**

- the requirements for the transfer of electricity in a circuit;
- how energy can be transformed from one form to another when generating electricity;
- how to design & construct electrical circuits;
- how to make predictions & pose questions about scientific investigations.

**They will demonstrate their understanding by:**

- designing & constructing electrical circuits;
- analysing the requirements for the transfer of electricity in a circuit;
- observing and recording observations;
- explaining how scientific understanding and discoveries, particularly related to electricity, affect people's lives.

**Music**

**Students will know and understand:**

- how elements of music are used and combined in different music styles from different cultures

**They will demonstrate their understanding by:**

- performing, composing and responding to music from other cultures
- demonstrating aural, technical and expressive skills with accurate pitch and rhythm
- use symbols

**Visual Arts**

**Students will know and understand:**

- how to use visual conventions and visual arts practices to express a personal view in artworks;
- how ideas are represented in artworks they make and view.

**They will demonstrate their understanding by:**

- making and responding to artworks to incorporate in their art folio.

**Health and Physical Education**

**Students will know and understand:**

- Perform specialised movement skills and propose and combine movement concepts and strategies to achieve movement outcomes for Spikezone Volleyball.
- Demonstrate fair play and skills to work collaboratively to solve movement challenges.

**They will demonstrate their understanding by:**

- Perform specialised movement skills (passing and serving) and combines movement concepts (space, effort, time and relationships) and strategies (offensive and defensive) to achieve movement outcomes.