



**Year 5/6**  
**Curriculum**  
**Snapshot**  
**Term 1, 2024**

**Where you can find my *Learning Goals* for:**

Individual reading and writing goals are sent home every 5 weeks.

**English**

**Students will know and understand concepts in the following areas:**

**Reading/Viewing**

- how language features, images & vocabulary influence interpretations of characters, settings & events;
- how to decode unfamiliar words using phonic, grammatical, semantic & contextual knowledge;
- how to analyse and explain literal & implied information from a variety of texts;
- how do authors engage and entertain readers, particularly in the fantasy genre.

**Writing/Speaking**

- how to create an imaginative text for different purposes & audiences;
- how to use language features to extend ideas;
- how to demonstrate understanding of grammar using a variety of sentence types when writing;
- how to edit work for cohesive structure & meaning;

**They will demonstrate their understanding in:**

**Reading by:**

- answering comprehension questions about an imaginative text.

**Writing by:**

- creating an imaginative, fantasy narrative text.

**Japanese**

**'What's in a name?'**

**Students will know and understand:**

- how to locate specific information in spoken texts;
- how to identify behaviours and values associated with Japanese society;
- how to engage in speaking, listening and reflecting activities;
- how to create sentences based on rules of punctuation.

**They will demonstrate their understanding by:**

- creating texts about self identity;
- identifying the similarities and differences in ways of expressing values in Japanese compared to other languages and cultures;
- recognising and understanding blended sounds and exceptions to phonetic rules when speaking.

**Health & Physical Education**

**Students will know and understand:**

- Perform specialised movement skills and propose and combine movement concepts and strategies to achieve movement outcomes for Spikezone Volleyball.
- Demonstrate fair play and skills to work collaboratively to solve movement challenges.

**They will demonstrate their understanding by:**

- Perform specialised movement skills (passing and serving) and combines movement concepts (space, effort, time and relationships) and strategies (offensive and defensive) to achieve movement outcomes.

**Mathematics**

**Students will know and understand concepts in the following areas:**

**Number and Algebra**

- identify & describe factors & multiples of whole numbers and use them to solve problems;
- use efficient mental and written strategies for all operations;
- use place value to write and order decimals, including those greater than one.

**Measurement & Geometry**

- connect three-dimensional objects with their nets and other two dimensional representations;
- describe translations, reflections and rotations of two-dimensional shapes;
- identify line and rotational symmetries
- measure and construct different angles including measuring in degree.

**They will demonstrate their understanding by:**

- solving addition, subtraction, multiplication & division number facts and problems by efficiently and accurately applying a range of strategies;

**Music**

**Students will know and understand:**

- how elements of music are used and combined in different music styles from different cultures.

**They will demonstrate their understanding by:**

- performing, composing & responding to music from other cultures;
- demonstrating aural, technical and expressive skills with accurate pitch and rhythm;
- using symbols.

**HASS**

**'How do people and environments influence one another?'**

**Students will know and understand:**

- the environment characteristics (eg landforms, climate) and human characteristics (eg clothing, food) of Japan
- how people & environments influence one another;
- how to collect, organise and interpret data and information to draw conclusions;
- how to sort, record and represent data in different formats using basic conventions, including large-scale and small-scale maps;

**They will demonstrate their understanding by:**

- undertaking an inquiry of a selected country, focussing on environmental and human characteristics and identify a preferred place to live, with evidence.

**Science**

**Students will know and understand:**

- Different types of adaptations and how they present
- Analysis of how the form of animals and plants enables them to function in their environments.
- Reasons for the adaptations

**They will demonstrate their understanding by:**

- Drawing, describing and explaining current plant, animal and human adaptations;
- Forming valid predictions based on scientific understanding;
- Designing, draw and explain imagined plant and animal adaptations for different environments;
- Incorporating scientific vocabulary into their work.

**Visual Arts**

**Students will know and understand:**

- how to use visual conventions and visual arts practices to express a personal view in artworks;
- how ideas are represented in artworks they make and view.

**They will demonstrate their understanding by:**

- making and responding to artworks to incorporate in their art folio.