

# Investing for Success

Under this agreement for 2020  
Craigslea State School will receive

**\$270,333\***

## This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short predictable texts and compose and record short, meaningful sentences from 84.6% at the reporting level of Working With or better to 88%. This will be achieved by reducing the number of students leaving Prep with a PM Reading level below 7 from 26% in 2019 to 20% in 2020.
- Increase the percentage of children achieving national minimum standards in:  
Year 5 Writing 95% to 98%;  
Year 5 Numeracy 95% to 98%
- Improve the number of students in the Upper Two Bands  
Year 3 Writing 35 % to 38%%;  
Year 5 Reading 38% to 41%; Year 5 Writing 15% to 20%;  
Year 5 Numeracy 39.5% to 42%
- Employ teacher-aides to support the implementation of effective literacy programs targeted to the needs of students.
- Establish targeted learning teams (consisting of classroom teachers, targeted learning teachers and teacher-aides) on each year level who will engage in focussed collaborations based on student data to improve teaching and learning for **all students** within a full inclusion model.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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## Our initiatives include

Improvement Initiative	Evidence Base
Establish targeted learning teams (consisting of classroom teachers, targeted learning teachers and teacher-aides) on each year level who will engage in focussed collaborations based on student data to improve teaching and learning for <b>all students</b> within a full inclusion model.	Actionable Playbook: Early Years Literacy and Numeracy Actionable Playbook: Improving Writing Actionable Playbook: Reading Assessment and Moderation Hub Inside the Black Box-Raising Standards through Classroom Assessment: Black and William Carol Tomlinson: The Differentiated Classroom Sharratt and Fullan: Putting Faces on the Data QCAA Literacy and Numeracy Item Analysis Craigslea SS G and T Policy Inclusion Policy
Employ teacher-aides to support the implementation of effective literacy programs targeted to the needs of students.	Mini-Lit Early Literacy Intervention Program (Macquarie University) Macqlit explicit and systematic reading intervention program for small groups of older low-progress readers. (Macquarie University)

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**Our school will improve student outcomes by**

<b>ACTION</b>	<b>COST</b>
Increasing teacher-aide time to establish targeted learning teams in Prep to 6 within a full inclusion model.	\$ 92 333
Increasing teacher FTE to establish targeted learning teams in Prep to 6 within a full inclusion model.	\$182 462
Employment of teacher-aides to implement the Mini-Lit and Macqlit program in Years Prep to 6 for identified students.	\$ 47 000
	\$270 333
Rollover from 2019	51 462
	\$321 795

*Kathy Canavan*

**Kathy Canavan**  
Principal  
Craigslea State School

**Tony Cook**  
Director-General  
Department of Education

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