

Investing for Success

Under this agreement for 2022
Craigslea State School will receive

\$270,333*

This funding will be used to

- Increase the percentage of Prep - 2 students able to read and comprehend short predictable texts and compose and record short, meaningful sentences from **85%** at the reporting level of Working With or better to **88%**. This will be achieved by reducing the number of students leaving Prep with a PM Reading level below 7 from **13%** in 2021 to **10%** in 2022.
- Increase the percentage of Year 3 to 6 children achieving English A to C from 90% to 93%
- Improve the number of students in Prep to 2 achieving A/B from 49% to 52%
- Improve the number of students in Years 3 to 6 achieving A/B from 50% to 53%
- Employ teacher-aides to support the implementation of effective literacy programs targeted to the needs of students.
- Resource targeted learning teams (consisting of classroom teachers, targeted learning teachers and teacher-aides) on each year level who will engage in focussed collaborations based on student data to improve teaching and learning for **all students** within a full inclusion model.

Our initiatives include

Improvement Initiative	Evidence Base
Establish targeted learning teams (consisting of classroom teachers, targeted learning teachers and teacher-aides) on each year level who will engage in focussed collaborations based on student data to improve teaching and learning for all students within a full inclusion model.	Actionable Playbook: Early Years Literacy and Numeracy Actionable Playbook: Improving Writing Actionable Playbook: Reading Assessment and Moderation Hub Inside the Black Box-Raising Standards through Classroom Assessment: Black and William Carol Tomlinson: The Differentiated Classroom Sharratt and Fullan: Putting Faces on the Data QCAA Literacy and Numeracy Item Analysis Craigslea SS G and T Policy Inclusion Policy
Employ teacher-aides to support the implementation of effective literacy programs targeted to the needs of students.	Mini-Lit Early Literacy Intervention Program (Macquarie University) MacqLit explicit and systematic reading intervention program for small groups of older low-progress readers. (Macquarie University)



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*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

ACTION	COST \$
Increasing teacher-aid time to support targeted learning teams in Prep to 6 within a full inclusion model.	\$ 94 000
Increasing teacher FTE to support targeted learning teams in Prep to 6 within a full inclusion model.	\$176 333
	\$270 333



Kathy Canavan
Principal
Craigslea State School



Michael De'Ath
Director-General
Department of Education



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