



# Year 1 Curriculum Snapshot Term 1, 2024

## Where you can find my *Learning Goals* for:

### Reading and Writing Goals:

Individual reading and writing goals are sent home every 5 weeks.

### Science

#### Students will know and understand:

- how to describe changes in their local environment & how different place meet the need of living things.

#### They will demonstrate their understanding

- building a class garden and making observations on how it meets the need of living things;
- following instructions to record and sort their observations;
- sharing observations with others.

### Visual Arts

#### Design a Monster

#### Students will know and understand:

- how to use and experiment with different colours and techniques to make artworks;
- how to describe their own and others' artwork.

#### They will demonstrate their understanding by:

- making and responding to artworks to incorporate into their art folio.

### Music

#### Students will explore and understand:

- Practice of beat and rhythm in preparation for ta titi.
- time signatures and barlines.

#### Students will demonstrate their understanding by:

- singing a known song from memory individually;
- innovating text to known songs.

### English

#### They will know and understand concepts in the following areas: Information Texts

#### Reading/Viewing:

- Read aloud, with developing fluency.
- Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.
- Recognise literal and implied meaning in texts;

#### Writing/Creating:

- create texts that show understanding of the connection between writing, speech and images;

- create short texts for a small range of purposes.
- provide details about ideas or events & details about the participants in those events.
- use capital letters & full stops and form all upper/lower case letters correctly.

#### Speaking/Listening: Investigations

- Make a checklist during investigations and present this checklist.

#### They will demonstrate their understanding in:

##### Reading by:

- respond to comprehension questions
- daily reading practice to improve fluency

##### Writing by:

- plan and draft an information report on an animal.

##### Speaking by:

- make a short presentation on their checklist developed during investigations.

### Investigations

During Investigations, students are exploring, manipulating, creating and interacting with a range of open-end experiences to build their skills and knowledge in literacy, numeracy and other curriculum areas.

**Bunnings**

**The Vet**

### Mathematics

#### Students will know and understand concepts in the following areas:

#### Number and Algebra

- count to and from 20 and beyond;
- recognise numbers up to 120;
- locate numbers on a number line;
- represent and record two-digit numbers using standard and flexible partitioning;
- carry out simple addition using counting strategies;
- partition numbers using place value.

#### Space

- Give and follow directions to move people and objects to different locations within a space.

#### They will demonstrate their understanding through:

- solving addition problems;
- identifying and understanding teen numbers.
- Partition one and two digit numbers
- Sequence numbers on a number line.
- Use and understand the language of forwards, backwards, straight ahead, left and right.

### Health and Physical Education

#### Hot Shot Tennis

#### Students will know and understand:

- Performs fundamental movement skills and solves movement challenges for modified tennis.
- Uses personal and social skills when working with others in a range of activities

#### They will demonstrate their understanding by:

- Students perform fundamental movement skills and solves movement challenges for modified tennis.

### HASS

#### Students will know and understand:

- how to identify and describe the features of place and their location at a local scale;
- Identify & describe the features of places and their location at a local scale and identify changes to the features of places.
- describe direction and location.

#### They will demonstrate their understanding by:

- representing the location of different places and their features on labelled maps;
- giving instructions on how to get from one part of the school to another
- sorting features of place into natural, managed and constructed

### Dance

#### Students will know and understand:

- how to move safely in the dance space;
- explore and manipulate dance elements of time and space.

#### They will demonstrate their understanding by:

- performing a dance based on a book 'Josephine Wants to Dance.'