



## Year 2 Curriculum Snapshot Term 1 , 2024

### Where you can find my *Learning Goals* for:

**Reading and Writing Goals:** Individual reading and writing goals are sent home every 5 weeks.

### HASS

#### Students will know and understand:

- how to use sources to investigate objects from the past;
- how and why the lives of people have changed over time while others have remained the same;
- how technology has changed over time.

#### They will demonstrate their understanding by:

- posing and answering questions about how technology has changed.

### Health & Physical Education

#### Students will know and understand:

- perform fundamental movement skills and solves movement challenges for modified tennis.
- use personal and social skills when working with others in a range of activities.

### English

#### They will know and understand concepts in the following areas:

##### Reading/Viewing:

- Students read, view and listen to a variety of literary texts to explore characters;
- literal and inferred meaning about characters – focus reading strategies of inferencing; making connections, creating images;
- how authors use language to describe characters and setting to inform the reader;
- how images contribute to the meaning and deeper understanding of a text;

##### Writing/Creating:

- Create texts that show how images support the meaning of the text.
- Create texts, drawing on their own experiences, their imagination and information they have learnt.

##### Speaking/Listening:

- know how speaking with clarity and expression can enhance the meaning of a presentation.

#### They will show their understanding in:

##### Reading by:

- responding to an imaginative narrative & answering comprehension questions;
- engaging in daily reading practice to improve fluency.

##### Writing by:

- completing a short imaginative text using narrative text structure and language features

##### Speaking by:

- presenting their findings in an interview about science materials.

### Mathematics

#### Students will know and understand concepts in the following areas:

##### Number

- group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting;
- investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences;
- recognise, model, represent and order numbers to at least 1000;

#### They will demonstrate their understanding of number by:

- counting to Ordering and representing numbers to at least 1000
- applying knowledge of place value to partition, rearrange and rename two- and three-digit numbers

##### Measurement

- name and order months and seasons;
- use a calendar to identify the date
- determine the number of days in each month.

#### They will demonstrate their understanding of measurement by:

- identifying dates and events in different calendars.
- determining the number of days between events using a calendar

### Science

#### Why do we use certain materials for different purposes?

#### Students will know and understand:

- describe changes to objects and materials;
- identify that certain materials and resources have different uses;
- how to pose & respond to questions, & make predictions about materials.

#### They will demonstrate their understanding by:

- recording and sharing their scientific observations of their rain hats;
- posing and responding to questions about their rain hat.

### Music

#### Students will know and understand:

- Practice beat and rhythm in preparation for ta titi
- Timet signatures and barlines

#### Students will demonstrate their understanding by:

- Singing a known song from memory individually
- Innovating text to known songs

### Dance

#### Students will know and understand:

- how to move safely in the dance space; how to explore and manipulate dance elements of time and space.

#### They will demonstrate their understanding by:

- performing a dance based on the book 'Fantastic Mr Fox.'