



**Year 5
Curriculum
Snapshot
Term 1, 2024**

Where you can find my *Learning Goals* for:

Individual reading and writing goals are sent home every 5 weeks.

English

Students will know and understand concepts in the following areas:

Reading/Viewing

- how language features, images & vocabulary influence interpretations of characters, settings & events;
- how to decode unfamiliar words using phonic, grammatical, semantic & contextual knowledge;
- how to analyse and explain literal & implied information from a variety of texts;
- how do authors engage and entertain readers, particularly in the fantasy genre.

Writing/Speaking

- how to create an imaginative text for different purposes & audiences;
- how to use language features to extend ideas;
- how to demonstrate understanding of grammar using a variety of sentence types when writing;
- how to edit work for cohesive structure & meaning;

They will demonstrate their understanding in:

Reading by:

- answering comprehension questions about an imaginative text.

Writing by:

- creating an imaginative, fantasy narrative text using a stimulus picture.

Japanese

'What's in a name?'

Students will know and understand:

- how to locate specific information in spoken texts;
- how to identify behaviours and values associated with Japanese society;
- how to engage in speaking, listening and reflecting activities;
- how to create sentences based on rules of punctuation.

They will demonstrate their understanding by:

- creating texts about self identity;
- identifying the similarities and differences in ways of expressing values in Japanese compared to other languages and cultures;
- recognising and understanding blended sounds and exceptions to phonetic rules when speaking.

Music

Students will know and understand:

- how elements of music are used and combined in different music styles from different cultures.

They will demonstrate their understanding by:

- performing, composing & responding to music from other cultures;
- demonstrating aural, technical and expressive skills with accurate pitch and rhythm;
- using symbols.

Mathematics

Students will know and understand concepts in the following areas:

Number and Algebra

- identify & describe factors & multiples of whole numbers and use them to solve problems;
- use efficient mental and written strategies for all operations;
- use place value to write and order decimals, including those greater than one.

Measurement & Geometry

- connect three-dimensional objects with their nets and other two dimensional representations;
- describe translations, reflections and rotations of two-dimensional shapes;
- identify line and rotational symmetries;
- measure and construct different angles including measuring in degree.

They will demonstrate their understanding by:

- solving addition, subtraction, multiplication & division number facts and problems by efficiently and accurately applying a range of strategies;
- identifying line and rotational symmetries;
- measuring and constructing angles.

HASS

'How do people and environments influence one another?'

Students will know and understand:

- the environment characteristics (eg landforms, climate) and human characteristics (eg clothing, food) of North America and Europe;
- how people & environments influence one another;
- how to collect, organise and interpret data and information to draw conclusions;
- how to sort, record and represent data in different formats using basic conventions, including large-scale and small-scale maps;

They will demonstrate their understanding by:

- undertaking an inquiry of a selected country, focussing on environmental and human characteristics and identify a preferred place to live, with evidence.

Science

Students will know and understand:

- Different types of adaptations and how they present;
- Analysis of how the form of animals and plants enables them to function in their environments.
- Reasons for the adaptations

They will demonstrate their understanding by:

- Drawing, describing and explaining current plant, animal and human adaptations;
- Forming valid predictions based on scientific understanding;
- Designing, draw and explain imagined plant and animal adaptations for different environments;
- Incorporating scientific vocabulary into their work.

The Arts-Drama

Students will know and understand:

- How to incorporate key elements of drama;
- how to make, perform, analyse and respond to a drama;
- how to communicate experiences through role play.

They demonstrate their understanding by:

- collaborating, planning and creating a role play;
- creating a drama using elements of relationship concepts from Health;
- incorporating elements including devising, rehearsing, refining and performing.

Health and Physical Education

Students will know and understand:

- Perform specialised movement skills and propose and combine movement concepts and strategies to achieve movement outcomes for Spikezone Volleyball.
- Demonstrate fair play and skills to work collaboratively to solve movement challenges.

They will demonstrate their understanding by:

- Perform specialised movement skills (passing and serving) and combines movement concepts (space, effort, time and relationships) and strategies (offensive and defensive) to achieve movement outcomes.